

MENTOR

Revista de Investigación Educativa y Deportiva



Acceptance Letter

The undersigned, Ph.D. Richar Posso Pacheco, Director of MENTOR, Journal of Educational and Sports Research, is pleased to inform you that, upon completion of the double-blind peer review process, the article entitled **“Thinking routines as a strategy for developing critical reading comprehension in elementary school students”**, authored by **Narcisa de Jesús Ojeda Gavilanes, Adriana Magdalena Cuesta Cuesta, Ángel Freddy Rodríguez Torres y Elizabeth Esther Vergel-Parejo**, has been **ACCEPTED** for publication on may 15, 2026, in Volume 5, Issue 14 of our journal.

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Ph.D. Richar Posso Pacheco

DIRECTOR

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