

MENTOR

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Acceptance Letter

The undersigned, Ph.D. Richar Posso Pacheco, Director of MENTOR, Journal of Educational and Sports Research, is pleased to inform you that, upon completion of the double-blind peer review process, the article entitled **Uso de Kahoot para gamificar y motivar a estudiantes con dificultades de atención en Educación Básica**, authored by **Alexander Ernesto Pruna Tobar, Laura Daniela Alemán Fernández, Gabriela Sofía Lascano Pozo, Lorena Maribel Hinojosa Guerrero, Delia María López Matuhura, Milena Alexandra Enríquez Chingal**, for publication on September 15, 2026, in Volume 5, Issue 15 of our journal.

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DIRECTOR

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